

## **HIS 20 --Midterm Essay**

Due: March 27, at the beginning of class.

Staple your ENG 11 midterm to your revision; I will not accept your revision without the original assignment.

Typed and double-spaced.

I will accept late assignments, but you will lose 1/3 of a grade for each day the paper is late (A to A- for instance). You can “stop the clock” by emailing me the essay, but you will need to bring a printout, with your English essay attached, in the next class, for me to grade.

For your ENG 11 Midterm, you wrote an essay addressing the prompt: “With the reading by Michelle Alexander and John Leguizamo in mind, write an essay in which you discuss the impact of historical racism on our present day culture.”

For your midterm for HIS 20, you will revise that essay. While your English midterm was written in class, you will need to type the revision and work on it outside of class.

You need to add (or expand) a section on the development of historical racism, incorporating at least two primary sources we have covered in class. This section should add to and be incorporated into your existing essay; it should not seem like a separate assignment. This section should be at least 2 paragraphs long. Your essay must include at least two MLA style in-text citations from at least two primary sources; use only the author’s last name. You can also bring in information from the Alexander and Leguizamo essays, the Crash Course videos, and the other material assigned for or covered in class in HIS 20. If you do not have the material distributed in class, you can find it on the class website, under in-class assignments.

Any time you use exact words from the readings, you must use quotation marks. Any time you quote, paraphrase, or summarize, you must refer to the writer by his last name.

Remember a primary source is a document or artifact created in the past. A secondary source is a modern source, created to analyze the source.

You should also incorporate Julia Rodas’ feedback on your midterm as you revise, as well as using your own critical thinking skills to decide how to improve the essay.

Primary sources you might want to consider:

Jan. 28 Virginia Slave Laws

Feb. 18 Letter from Chief John Ross

Feb. 25: Frederick Douglass. “What to the Slave is the Fourth of July.”

Feb. 25 George Fitzhugh, “Universal Law of Slavery”

March 4: Maria Amparo Ruiz de Burton letter (Not handed out in class-discussed while projected on the board)

March 11: Abraham Lincoln, Gettysburg Address

You may also use the Andrew Jackson Speech you discussed in English class.